**GAINESVILLE HIGH SCHOOL**

*Course Syllabus*

**Instructor:** Charlie Sea  **Room#:**  302 **Year:**  2015 - 2016

**Course Name and Course #:** Honors World History - Course # 452830000

**Textbook Used:** *World History: Patterns of Interaction:* Evanston: McDougal Littell, 2006.

**Supplementary Texts or Special Materials:** Reading study guides; world current events from news sources or reading material as assigned.

**Course Description:** World History is a required course that teaches the development of humanity from the development of early civilizations to the end of the 20th century. The course covers the patterns of development and changes that have shaped our modern way of life. Special attention is given to the development of skills in writing, critical thinking, and reading for analysis and synthesis of information and ideas.

**Course Outline and Content:**

* Unit 1: What is History?
* Unit 2: Introduction to Early Civilizations
* Unit 3: Classical Civilizations
* Unit 4: The Middle Ages
* Unit 5: Renaissance and Reformation
* Unit 6: The Age of Exploration and Absolutism
* Unit 7: The Enlightenment
* Unit 8: The Industrial Revolution/Age of Revolution
* Unit 9: Contemporary History

**Within each instructional unit, students will be given many opportunities to demonstrate the following social studies skills:**

* Map and globe skills
* Information processing skills
* Critical thinking skills
* Reading comprehension skills
* Effective communication skills

**Class instruction will consist of:**

* Lectures
* PowerPoint Presentations
* Group activities
* Role playing
* Analyzing political cartoons
* Vocabulary
* Journaling
* Projects
* Assessments (Formative/Daily and Summative/Major Grades)

**Classroom Rules and Discipline Procedures:**

**Required Supplies**

* Please bring a Pen/Pencil (these will not always be provided)
* Notebook or folder for World History

**Classroom Expectations**

I expect each student to behave in a respectful manner and to be accountable for their performance and behavior in class. Each student should:

* Come to class with a desire to work hard.
* Take the responsibility to organize yourself (come to class prepared on a daily basis, keep up with all assignments, and take advantage of all learning opportunities).
* Work together with the teacher and other students.
* Be prompt, be prepared, be productive, and be polite! There is a time to talk and discuss topics appropriately.
* Cell phones/electric devices are **NOT** permitted during class periods (unless teacher permission is given).
* Hats are **NOT** to be worn in the school building (applies to boys and girls).
* Please follow all other rules outlined in your *GHS Student Handbook*, which follow the GHS School Code of Conduct. **\*A complete set of school rules is located in each student’s planner. The rules listed in the planner are classroom rules as well. (Student- Parent Handbook 2015-2016 beginning with page 19.)**

***Make-up Policy:***  “Students will be allowed to make up all worked missed during an excused or unexcused absence in accordance with school rules.” (Student-Parent Handbook 2015-2016, page 22) – Please inform me ahead of time if you know you will miss a scheduled test or quiz.

***Grading System:*** Daily Work/Formative 35%; Tests & Projects/Summative 45%; Final/SLO 20%